About Us

The Graduate College of Education (GCOE) prepares elementary teachers, bilingual teachers, middle and high school teachers, special educators, school principals, speech-language pathologists, adult educators and many more education professionals to serve in schools and communities. Our programs are designed to create equity and inclusion for all students and to increase the diversity of the educator workforce. Students at San Francisco State may enter education careers through one or more of the following programs and pathways.

Undergraduate Programs

Elementary Teacher Preparation Pathways (E-TPP)
Liberal Studies (LS) and Child and Adolescent (CAD) majors may participate in E-TPP, which provides individualized advising roadmaps to become elementary teachers, including bilingual teachers in Spanish and Chinese. E-TPP students complete the Elementary Subject Matter Waiver (ESMR) for subject matter competency across seven areas required to enter the Multiple Subjects program, rather than completing the California Subject Examinations for Teachers (CSETs).

Subject Matter Programs (SMP)
Future middle and high school teachers may complete an SMP in one of the following areas (rather than passing a subject matter exam): Art, Biology, English, Latin, Chemistry, Geosciences, Mathematics, Music, and Physics.

Communicative Disorders, Bachelor of Science
Complete the B.S. and prepare for graduate study in speech pathology, audiology, education, special education, rehabilitation counseling and related clinical fields.

Education Minor
The education minor prepares undergraduate students to explore and to prepare for careers as professional educators at the post-baccalaureate level.

Special Education Minor
Undergraduates have opportunities to explore careers in special education through interdisciplinary coursework and volunteer experiences with individuals with disabilities.

Step to College (STC)
High school students may complete up to two courses in the STC Program
to prepare for college. Established 30 years ago, STC nurtures college success for first generation and underrepresented high school youth.

**Metro Academy of Education**

The Metro College Success Program (Metro) nurtures the next generation of teachers in urban communities. In the GCoE, the Metro Academy of Education provides a learning community for future educators and provides connections to chosen careers in education.

**Transition Advising Bridge Program (TAB)**

Transfer students from community colleges receive comprehensive advising and preparation for the academic and financial challenges of obtaining a degree. TAB supports students who are first-generation and represent diverse cultural backgrounds, helping them pursue education careers and related fields.

**Credential Programs**

**Multiple Subjects**

Become an elementary school teacher for Transitional Kindergarten to 6th grade with knowledge and skills in pedagogical content-areas. Learn culturally responsive, inclusive and innovative teaching practices that are based in current research and theories. Candidates have several options to complete the Preliminary Multiple Subjects Credential, including a one-year intensive, three-semester, early childhood focus or Intern Teacher program.

**Bilingual Educators for Social Transformation (BEST)**

Completed with the Multiple Subjects Credential (MSC), BEST qualifies candidates to teach in bilingual K-6th grade classrooms. Students may also complete the MSC with Chinese Bilingual Authorization in Cantonese and Mandarin.

**Single Subjects**

Become a California public middle or high-school teacher and teach one of the following content areas: Art, English, Mathematics, Music, Physical Education, Science, Social Science, or World Languages. Traditional Preliminary Credential and Intern Credential options are available.

**Special Education**

Complete a Preliminary Teaching Credential in one of four areas: Visual Impairments, Early Childhood Special Education, Mild/Moderate Disabilities, or Moderate/Severe Disabilities. The Intern Teacher Credential option is available in these areas.

**Clinical Rehabilitative Services Credential (CRS) specializing in Orientation and Mobility (O&M)**

Qualify to teach orientation and mobility techniques to individuals who are visually impaired or blind from infancy through adulthood.

**Orthopedically Impaired Added Authorization in Special Education**

Credentialed teachers may complete an added authorization to serve students with physical disabilities related to a range of neuromotor conditions in school and community settings.

**Preliminary Education Administration**

Complete this program to become authorized as a superintendent, deputy superintendent, principal, assistant principal, supervisor, consultant, coordinator or other equivalent positions.

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**Graduate Certificate Programs**

- Autism Spectrum
- Inclusive Early Childhood Practices
- Augmentative and Alternative Communication
- Training Systems Development
- E-Learning Development

**Master’s Degree Programs**

- Special Education
- Communicative Disorders
- Early Childhood Education
- Elementary Education
- Secondary Education
- Math Education
- Adult Education
- Educational Administration
- Equity and Social Justice
- Instructional Technologies
- Special Interests

**Doctoral Degree Programs**

- Joint Ph.D. in Special Education with UC Berkeley
- Ed.D. in Educational Leadership

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**Contacts**

For more information and referral to specific academic departments and programs.

**Graduate College of Education**

TEACH (The Education Advising Community Hub)
Burk Hall 311

gcoeteach@sfsu.edu
(415) 405-4123

For teacher test prep materials and other teacher-curriculum resources:

Cahill Learning Resources and Media Lab, Burk Hall 319

cahill@sfsu.edu
(415) 338-3423